

Workshop Title Language/ Level	LILT 2018 Annual Conference Workshop Description	Presenter & District
<b>1. Instructional links with El Laberinto del Fauno</b> Grades 11- 12	Set in post civil war Spain, Guillermo del Toro's <i>"EL Laberinto del Fauno"</i> (2006) provides a rich backdrop of fantasy and reality. This workshop will link the film to cultural, historical, and literary contexts in Spain and Argentina. <i>Examples in Spanish and English.</i>	Dan Saitta  Valley Stream School District
<b>2. Integrated Performance Assessment (IPA) Exemplars Poster session</b> Grades 9-12	Align your assessments with IPA! This workshop will share unit plans that feature Integrated Performance Assessments such as proficiency based rubrics and tasks. <i>Examples in Spanish, but applicable to all languages.</i>	Carolina Bustamante  SUNY Old Westbury
<b>3. Art through the lens of Social Justice</b> Grades 6-12	Explore how you can use art to build student awareness of global issues and social justice. Attendees will be given strategies on how to incorporate different art pieces that can highlight global topics and social justice issues. <i>Examples in Spanish, French and Italian.</i>	Cheryl Sosa  Connetquot School District

<b>4. Do Nows, Closures and Everything in Between</b> Grades 6-12	A full arc from no tech to high tech to keep your students engaged and interested. Participants will be exposed to a variety of activities and strategies that can be used as do nows, closures, and everything in between to boost students motivation and interest. <i>Examples in Spanish and English.</i>	Christina Margiore  Northport School District
<b>5. Flipgrid: Every student has a voice: Let's Amplify K-12 Higher Education</b>	Flipgrid offers teachers and students a perfect platform to practice their language skills. A variety of ideas of how and when to use Flipgrid will be demonstrated. <b>Participants must have the "Flipgrid" app downloaded prior to the workshop.</b> <i>Examples in Spanish and English.</i>	Ana Tiburcio  Smithtown School District
<b>6. Bringing the NYS Seal of Biliteracy to Life</b> Grades 9-12	Learn how to implement the NYS Seal of Biliteracy from forming a committee, to advertising, presentation and awards. The process followed by Hewlett-Woodmere School District will be share by presenter. Attendees will feel confident to implement the NYS requirements and take over the responsibilities of the SBL committee. <i>Examples in English.</i>	Alba Gallegos  Hewlett Woodmere School District
<b>7. Tips to a Successful First Year of Teaching</b> Grades K-12	Your first year of teaching can be a successful experience! Learn how to organize your classroom and delivery with lesson planning, active learning and fair assessment strategies. Outside the classroom, implement efficient contact with parents and administrators. <i>Examples in English, French and Spanish.</i>	Valeria Tovar  Valley Stream School District

<p><b>8. Wake up and WOW your Language Class Grades K-12</b></p>	<p>Acquire a variety of strategies, best practices, and hands-on activities that raise interest and student engagement in the language classroom. Cooperative activities and games will be shared online and easy to tailor to the level and language you need. <i>Examples in English, French and Spanish.</i></p>	<p>Wendy Mercado Valerie Greer  Bay Shore School District</p>
<p><b>9. Project Based Learning - From Start to Finish Grades 6-12</b></p>	<p>PBL (Project Based Learning) allows students to add knowledge and skills to learn and use the TL. Attendees will learn how to design the entire school year based on a PBL trip abroad to a world capital city from packing a suitcase and flying from the USA to registering for school and applying for a summer job. <i>Examples in Italian but applicable to all languages.</i></p>	<p>Donna Di Natale  Connetquot School District</p>

<p><b>10. Explore the Globe with Virtual Field Trips Grades K-12</b></p>	<p>Help your students become culturally aware. This workshop will guide you on how virtual trips can enhance curriculum, increase cultural awareness, and support student learning styles. Participants will be introduced to methods on how to use methods of visual field trips, introducing Google Earth and Google Tour Builder. <i>Examples in English.</i></p>	<p>Victoria Pappas  Connetquot School District</p>
<p><b>11. Going One-to-One with Explain Everything Grades 6-12</b></p>	<p>A focus on how to successfully implement 1:1 technology using the Explain Everything app to transform the World Language classroom. Participants will be shown examples and partake in hands-on practice with facilitating the (paperless!) practice of all modalities of language acquisition. <i>Examples in English and Spanish.</i></p>	<p>Chris Pipala  Great Neck School District</p>
<p><b>12.L'Impressionnisme et Le Postimpressionnisme : Une analyse comparative Grades 9-12</b></p>	<p>A comparison of French Impressionist and Post-Impressionist movements by engaging in a variety of AP inspired activities. Taking on the role of students, participants will collaborate in a series of group activities that will facilitate artistic comparisons based on formal and subjective characteristics of major Impressionist and Post-Impressionist works. <b><i>Workshop conducted in French.</i></b> <i>Examples in French.</i></p>	<p>Joanna Asvestas  Great Neck School District</p>
<p><b>13. Flexible Activities for FLES classes Grades K-8</b></p>	<p>Grab a toolbox of communicative activities and games! This interactive workshop offers ideas of games and activities to motivate your students. Easily adapted to all levels. <i>Examples in Spanish and English.</i></p>	<p>Stacy Chesloff  Massapequa School District</p>
<p><b>14. Educators Rising: From Language Student to Teacher to Supervisor/ Administrator</b></p>	<p>With the current nationwide shortage of teachers, it is imperative upon us to cultivate future language teachers. Learn about ACTFL's Language Educators Rising Program and how one district is mentoring and encouraging language students to consider a career as a language teacher and beyond.</p>	<p>William C. Anderson  Massapequa School District</p>

<b>15. Backward Design and Implementation of Differentiation Strategies in AP Chinese Grade 12</b>	Knowing the implementation of backward design can challenge your students with a curriculum and instruction that will match your student’s abilities, interests, and learning styles through a variety of instructional strategies. <i>Examples in English and Chinese.</i>	Maggie Wu Amber Wang  Great Neck School District
<b>16. Building Global Competency through Music Grades 6-12</b>	Motivate your students through music! Explore current events, global topics and ways to foster critical thinking to create music based lessons. Implement music in all levels while motivating all types of students. <i>Examples in English and Spanish.</i>	Emilio Sosa  Longwood School District
<b>17. Total Participation in the WL Classroom Grades 6-12</b>	How do we keep all of our students engaged in our classroom? Using Total Participation Techniques (TPTs) create opportunities for student engagement that keeps everyone involved. Learn how to use an appointment calendar for partner work, bounce cards to develop communicative competence, and engage in a written interpersonal debate. Become a student for a while, and learn how to keep everyone in your class engaged! <i>Examples in English.</i>	Juan Carlos Morales  Gulliver Preparatory School
<b>18. Creating ELL - Friendly Materials Across Content Areas Grades K-12</b>	Support your curriculum with differentiated instruction for a diverse population of students. Modify, use and implement texts in the classroom. Attendees will explore different tools for creating lessons using digital texts and websites that aide and support all learners in all content areas. <i>Examples in English.</i>	Vanessa Sosa, Melissa Gordon & Marisa DeSerio  Riverhead School District
<b>19. Student-Centered Activities in the FLES Classroom K-5</b>	Let your students take the lead! Learn different activities to increase students’ engagement and have them take control while you act as the facilitator. Examples of different student-centered activities will be presented at the workshop. <i>Examples in English, Spanish and Chinese.</i>	Xian Xian Cascella  Lina Onufrock  North Shore School District
<b>20. ENL,ELL, ESL Learning about English Language Learners K-12</b>	Learn about the ENL population diversity on Long Island. Experience specific best practice strategies that benefit ELLs in the classroom. Participants will understand the role of ENL teachers and how to best meet students’ needs and testing. <i>Examples in English.</i>	Denise Hannaoui  Connetquot School District