

2019 LILT ANNUAL CONFERENCE

Registration Instructions

THERE IS NO ON-SITE REGISTRATION

- **Workshop attendance verification** WILL ONLY BE PROVIDED AT THE END OF EACH WORKSHOP on your Personal Schedule Sheet.
- *LILT CAN NOT PROVIDE PROOF OF WORKSHOP ATTENDANCE at any later date.*
- *LILT regrets it cannot accept Purchase Orders.*
- *PLEASE REGISTER EARLY!* LILT reserves the right to cancel any workshop because of low enrollment. Those registered for any such workshop will be contacted to reschedule based on availability or, if necessary, offered a refund.
- **REFUND POLICY:** No refunds shall be honored two weeks prior to any LILT event unless otherwise stated by LILT. A service charge of fifteen percent (15%) of the amount paid shall be incurred for any such refund.
- Your Personal Schedule Sheet will be found inside your registration materials folder on the day of the conference. Please follow the schedule selected to avoid overcrowding.

TWO WAYS TO REGISTER FOR THE LILT ANNUAL CONFERENCE:

1. ONLINE REGISTRATION (PREFERRED METHOD)

Early Bird by October 1, 2019.

Regular registration by November 1, 2019.

Late registration (online only) 11/2 - 11/11.

- Go to the official LILT website: WWW.LILTFL.ORG
- Follow the appropriate link to register for the Annual Conference. Pay by credit card or PayPal. (*You may join PayPal during the checkout process.*)
- *N.B.: You will receive an email confirmation of registration almost immediately after registering.*

-OR-

2. MAIL-IN REGISTRATION – must be U.S. postmarked no later than **10/1/ 2019 for Early**

Bird or **11/1/2019** for Regular Registration. Late registration online only.

- Print a copy of the mail-in registration form below.
- Enclose a check as payment in full, **payable to LILT.**
- Mail to: **Jo Anne Orlando, 8 Hallock Meadow Drive, Stony Brook, NY 11790**
- Please allow 7-10 days for the processing of your registration whereupon you will receive a confirmation of registration and your schedule via email.

2019 LILT ANNUAL CONFERENCE MAIL-IN REGISTRATION ONLY.

Print clearly and check boxes if information has changed. Use only blue/black ballpoint pen. No markers.

SEND TO: JO ANNE ORLANDO, 8 HALLOCK MEADOW DRIVE, STONY BROOK, NY 11790

Last Name _____ NEW, First Name _____

Former Last Name _____

CHECK ONE: Student Teacher, Methods Student, Teacher, Chairperson, Retiree, Other: _____

Home Address _____ NEW

City _____ State _____ Zip Code _____

Phones: Home () _____ School () _____ NEW

E-Mail Address _____ NEW

School Name _____ NEW School District _____ NEW

1. I am a member of LILT: Yes No

2. In the space provided below, please advise LILT of any special needs you may have. (i.e.: wheelchair accessibility, dietary, etc.) _____

At the conference you will have the opportunity to attend a maximum of THREE (3) workshops. From the list below, select **THREE (3)** workshops and **BRUNCH/LUNCH**. Every effort will be made to accommodate your selections. If not pre-selected, workshops will be assigned randomly, as space permits.

*LILT takes photographs at our meetings and events, some of which may be used in publications. Unless you inform us that you object, permission will be assumed.

YOUR CONFIRMATION AND SCHEDULE WILL BE SENT VIA EMAIL

PLEASE SELECT ONE WORKSHOP FOR EACH SESSION. ONE OF YOUR SESSIONS MUST BE A BRUNCH/LUNCH

WORKSHOP DESCRIPTIONS AND PRESENTER INFORMATION CAN BE FOUND ON OUR WEBSITE WWW.LILTFL.ORG

Session 1:

- _____ Teaching to the Eyes, Ears and Hands
- _____ Co-Teaching Strategies for ELL
- _____ Adapting OWL
- _____ Level 1 AP Expectations and Alignments
- _____ Incorporating Differentiated Assessments
- _____ Surviving Your First Year of Teaching
- _____ I Hear Voices
- _____ Chairs and Supervisors Roundtable
- _____ **Brunch/Lunch**

Session 2:

- _____ Using Nearpod
- _____ Google Docs to Forms
- _____ The Global Classroom Through Film
- _____ Helping Students Set Goals And Self Reflect
- _____ Curriculum and Methods: Are we on the Same Page?
- _____ STEM IN and For Language Learning
- _____ Principles of Supportive Supervision
- _____ **Brunch/Lunch**

Session 3:

- _____ Making Language Connections
- _____ What Goes on in There?
- _____ Get Techy in the Classroom
- _____ Modifying Curriculum to Create ELL Material
- _____ Incorporating the CAN DO statements
- _____ We All Can Do it: Backwards Design
- _____ WICOR-ize Your Classroom
- _____ Using Authentic Cultural Materials
- _____ **Brunch/Lunch**

Session 4:

- _____ FLACS Item Writing
- _____ Strategies for Teaching AP
- _____ Engaging SIFE
- _____ Engaging Students With Digital Tools
- _____ The Novice Learner
- _____ Bienvenidos a Mindfulness
- _____ Liven Up Your Classroom
- _____ **Brunch/Lunch**