

2019 LILT ANNUAL CONFERENCE WORKSHOPS & PRESENTERS

Workshops are applicable to all audiences, languages and levels unless otherwise indicated.

For ONLINE Registration: Log on to the LILT website (WWW.LILTFL.ORG).

You have the opportunity to attend a maximum of **THREE (3) workshops.**

*For workshop attendance verification, a LILT Board Member will stamp your Personal Schedule Sheet only at the **END OF EACH WORKSHOP SESSION.***

TO RECEIVE CTLE CREDIT YOU MUST ARRIVE ON TIME AND REMAIN FOR THE ENTIRE WORKSHOP SELECTED.

Workshop Title Language/Level	LILT 2019 Annual Conference Workshop Description	Presenter & District
1. We All Can Do It: Differentiation Through Backwards Design Grades K-12	Every student deserves the opportunity to study World Languages in order to prepare for our globalized world. How can we set shared, proficiency-focused learning goals that meet our students' individual needs and challenge them appropriately? Come learn how to use backwards design to empower all students to level up! <i>Examples in English and Spanish.</i>	Rebecca Aubrey South Windsor School District (Connecticut) *Keynote
2. Teaching to the Eyes, Ears and Hands! Student Centered CI Activities to Enhance Language Acquisition. Grades 6-12	Participants will interact with various hands-on activities such as making predictions, retell and review, beginning or end, listen and draw, marker grab, fly swatter games, and many more for enhancing language acquisition with stories, videos, readings, and more used during this year's "Wooly Week" <u>*Participants are requested to bring their own device.</u> <i>Examples in Spanish and English.</i>	Yoshana Silver Massapequa School District
3. Making Language Connections Through Exercises in Linguistics Grades 6-12	Examine the crossroads of formal linguistics and the World Language classroom with us. Participants will use example activities any teacher can use to engage students in making meaningful language comparisons. With these interventions, students will improve their understanding of their target language while reflecting on natural language patterns and how best to continue their life-long learning. <i>Examples in English, Spanish, French and Latin.</i>	Michael DeSalvo Plainview-Old Bethpage School District Kathleen de Riesthal Stony Brook University
4. World Language Chairs and Supervisors Roundtable Chairs, Supervisors and Ed.D Candidates	A chance for World Language Chairs and Supervisors on Long Island to discuss LILT events and activities that would be beneficial to World Language educators in their school districts. All World Language administrators are invited to join us with their suggestions!	Donna DiNatale President LILT Retired Connetquot School District

<p>5. Incorporating Differentiated Assessments Using Google Tools</p> <p>Grades 6 - 12</p>	<p>Showcase Project Based Learning through the use of Google tools highlighting differentiated methods of assessment. Hands-on learning, presentation materials and discussion during this informative and interactive presentation. Varied methods of assessment techniques and technology skills will be highlighted with the use of creating assessments through Google.</p> <p><i>*Participants are requested to bring their own device.</i></p> <p><i>Examples in English and Italian.</i></p>	<p>Victoria Pappas and Giuseppina Santi</p> <p>Connetquot School District</p>
<p>6. Motivate Your Students by Using Authentic Cultural Materials in Your Lessons</p> <p>Grades 6-12</p>	<p>Bring authentic cultural materials to your classes to shuttle your students down the road to proficiency in the target language. Using authentic videos, songs, stories, poems and ads will bring the products, practices and perspectives of the target language directly to your students. Novel apps will grab the interest of your students. Samples of activities will be distributed in Spanish, French, Italian and German.</p> <p><i>Examples in Spanish, French and Italian.</i></p>	<p>Pat Lennon Murphy Queens College</p> <p>Douglas Moore Great Neck School District</p>
<p>7. STEM in and for World Language Learning</p> <p>Grades K-12</p>	<p>Participants will learn the value of STEM lessons for World Language without taking away from their present vocabulary or content lessons. Examples will be provided as to what STEM is regarding language classrooms and why school officials should relish in the fact that these skills are reinforced in world language. Attendees should be able to identify STEM aspects of their present curricula and incorporate new activities without compromising current lessons.</p> <p><i>Examples in English and German applicable to all languages.</i></p>	<p>Dean Guarnaschelli</p> <p>Massapequa School District</p>
<p>8. Get Techy in the Classroom!</p> <p>Grades K-12</p>	<p>A presentation of various online/tech resources to allow students/parents to stay connected to the classroom. Edmodo is a great app to improve parent (home-school) connection. Quizlet is a helpful app to improve study skills. Classdojo is an easy app to keep track of classwork grades and management. BookCreator is a website to allow students to express themselves through a Project Based tool.</p> <p><i>*Participants are requested to bring their own device.</i></p> <p><i>Examples in English and German applicable to all languages.</i></p>	<p>Valeria Tovar</p> <p>Valley Stream School District</p>
<p>9. Surviving Your First Year Teaching</p> <p>Grades K-12</p>	<p>Don't just survive your first year teaching, thrive! A workshop designed to give you the tools to experience a fulfilling and successful first year teaching. Learn how to navigate common challenges such as classroom management and student engagement and get involved in your school community.</p> <p><i>Examples in English, Spanish and French.</i></p>	<p>Alexis Porcelli Massapequa School District</p> <p>Tina DeFalco Miller Place School District</p>

<p>10. Adapting OWL In A Secondary Classroom</p> <p>Grades 6-12</p>	<p>Participants will be introduced to the concept of OWL (Organic World Language) in secondary classrooms for novice-high/intermediate level learners to develop communicative and literacy skills. All of the strategies focus on student centered learning and student input. Attendees will be able to implement communicative strategies and formative assessments with OWL philosophy.</p> <p><i>Examples in English, Spanish, Italian and Chinese.</i></p>	<p>Xinyuan Li and Fabiana LoBrutto</p> <p>North Shore School District</p>
<p>11. Strategies for Teaching AP</p> <p>Grades 9-12</p>	<p>From an experienced AP Reader, this course will offer an insight of the college board scoring standards and expectations by which the AP free responses are scored. Attendees will review student work and will be asked to complete a free response task at the beginning of the workshop. Students will identify the value in their personal and cultural experiences and will become contributors to the curriculum and instruction.</p> <p><i>Examples in English, Spanish.</i></p>	<p>Mariana A. Gil</p> <p>Central Islip School District</p>
<p>12. Liven Up Your Language Class</p> <p>Grades K-12</p>	<p>Are you looking for new activities to help you reach the goal of 90% use of the target language in your class? We will provide you with several fun, engaging, games and activities that will motivate your students to learn, retain and use the target language. This will be a highly interactive session where participants will play and practice everything as students would in class. Participants will leave with free materials that can be used on Monday. Have you seen us present before? We will be sharing several NEW ideas that will guarantee to liven up your language class.</p> <p><i>Examples in English and Spanish.</i></p>	<p>Valerie Greer and Wendy Mercado</p> <p>Bay Shore School District</p>
<p>13. Helping Your Students Set Goals and Self Reflect</p> <p>Grades 9-12</p>	<p>Teachers will learn strategies to help their students reflect on their own work throughout the school year and learn to set goals for themselves. It is so important that we take time and allow for students to reflect on their learning as well as identify where they can make improvements. In this workshop participants will learn quick and easy ways to implement this into their instruction and gain insight into their students' learning experiences.</p> <p><i>Examples in English and Spanish.</i></p>	<p>Christina Margiore</p> <p>North Shore School District</p>
<p>14. The Global Classroom: Intercultural Communication Through Cinema</p> <p>Grades 6-12</p>	<p>Use film to cultivate intercultural dialogue in the World Language classroom. Participants will engage in pre and post screening activities based on short digital narratives from the UNAOC Plural + Youth Film festival. Your students will be able to reflect on their own understanding of cultural differences between their culture and the one they are studying.</p> <p><i>Examples in English, Spanish and French.</i></p>	<p>Regina Casale Longwood School District</p> <p>Melissa Quiros Three Village School District</p>

<p>15. WICOR-ize your World Language Classroom: Strategies for ALL Learners</p> <p>Grades 6-12</p>	<p>WICOR (Writing, Inquiry, Collaboration, Organization, and Reading), includes best practice learning strategies that can be utilized in every level and language. Some WICOR examples that will be highlighted are Interactive Notebooks, Word Walls, and Focused Note Taking. Participants will leave with concrete examples of what these look like in a World Language classroom.</p> <p><i>*Participants are requested to bring their own device.</i></p> <p><i>Examples in English, Italian and French.</i></p>	<p>Holly Schnittger Red Clay Consolidated School District (Delaware)</p> <p>Christopher Wendel Appoquinimink School District (Delaware)</p>
<p>16. What Goes On In There? Learning the Lingo of AP and IB</p> <p>Grades 9-12</p>	<p>This workshop will focus on learning the framework of Advanced Placement and International Baccalaureate courses. Presenter will review the curricular requirements and the examinations in each subject area (IB SL, HL, ab initio, and AP language and culture). Teachers can implement methods and materials at lower levels.</p> <p><i>Examples in English, Spanish, Italian, French and Chinese.</i></p>	<p>Kerri Titone North Shore School District</p>
<p>17. Engaging Language Students With Digital Tools & Apps</p> <p>Grades K-12</p>	<p>Would you like to engage your students to learn their vocabulary, conjugation or syntax? How about doing it with minimal effort on your behalf all while the students are having a blast? Participants will learn how to promote A LOT more speaking time and student interaction in the TL - all with a simple digital tool.</p> <p><i>*Participants are requested to bring their own device.</i></p> <p><i>Examples in English and Spanish.</i></p>	<p>Omar Garcia Hicksville School District</p>
<p>18. NYSAWLA/FLACS Item Writing Workshop</p> <p>Grades 6-12</p>	<p>This workshop will focus on teams of participants working together and collaborating in creating new items for future FLACS/NYSAWLA Checkpoint A and B exams. This will be a collaborative effort, where teachers will break up into teams, share resources and create items that can be used for exams. Participants will learn how to develop multiple choice items for use when creating their own tests and quizzes.</p> <p><i>Examples in English, Spanish, Italian and French.</i></p>	<p>Denise Hannaoui Connetquot School District</p> <p>Vincenza Graham Smithtown School District</p>
<p>19. Level 1 AP Alignment</p> <p>Grades 6-8</p>	<p>In this workshop, attendees will learn about the AP exam expectations and objectives and ways to implement these in a Level 1 course. Participants will learn to create rigorous lesson plans to engage students at all levels in Check Point A.</p> <p><i>Examples in English and Spanish.</i></p>	<p>Kristyn Pellegrini Longwood School District</p>
<p>20. Curriculum and Methods - Are We on the Same Page?</p> <p>Grades 9-12</p>	<p>Participants will be encouraged to share methods about their curriculum choices and how they match up with those of their peers in other districts. Participants will leave the workshop with new knowledge on how to implement curriculum and methods to encourage better student engagement and comprehension of material taught.</p> <p><i>Examples in English and American Sign Language.</i></p>	<p>Jennifer Karpoich Valley Stream School District</p>

<p>21. The Novice Learner: Empowerment Through Integrated Performance Assessments</p> <p>Grades 9-12</p>	<p>IPAs and Performance - Based assessments increase rigor in a world language classroom and help engage students by connecting them with real -world situations, issues and topics. Participants will examine an Integrated Performance Assessment designed for the novice language learner. They will explore resources used to design future curriculum, units, lessons and activities.</p> <p><i>Examples in English and Spanish.</i></p>	<p>Jessica Savarese</p> <p>Longwood Central School District</p>
<p>22. Google Docs to Forms</p> <p>Grades 6-12</p>	<p>Attendees will easily be able to convert documents into Google forms and the forms can be set to autocorrect! This workshop is hands-on and participants should be able to go home with a completed Google quiz. Creation of quizzes and exit tickets will be demonstrated.</p> <p><u>*Participants are requested to bring their own device.</u></p> <p><i>Examples in English and Spanish.</i></p>	<p>Becky Mayr</p> <p>Longwood School District</p>
<p>23. Arrange to Engage Using Nearpod</p> <p>Grades K-12</p>	<p>Are you looking for a fun tool to help you engage your students while using technology to get instant feedback, both individual and whole class? An interactive presentation where you will have the opportunity to participate as a student, while we walk you through a lesson that we use in the classroom. You will also learn how to create and customize your own multimedia content that can be used to conduct a flipped classroom, differentiate instruction and analyze formative assessment data.</p> <p><u>*Participants are requested to bring their own device.</u></p> <p><i>Examples in English and Spanish.</i></p>	<p>Jonathan Hernández and Wendy Mercado</p> <p>Bay Shore School District</p>
<p>24. Incorporating the CAN DO Statements with Activities That You CAN USE on Monday!</p> <p>Grades 6-12</p>	<p>Are you interested in engaging, student-centered activities that require minimal to no advance preparation? We will showcase a variety of activities that will get your students talking and using the target language while also meeting their diverse needs as learners. Activities presented will cover a wide range of skills and can be easily adapted for all languages and levels.</p> <p><i>Examples in English, Spanish and Italian.</i></p>	<p>Anna Domingo and Margaret Krone</p> <p>Commack School District</p>
<p>25. Co-Teaching Strategies for Teachers of ELLs</p> <p>Grades K-12</p>	<p>Co-Teaching is a wonderful method to provide students with highly individualized and differentiated lessons. Finding a co-teacher who is the perfect fit for you and the needs of your students is not always as easy. In this workshop, we will discuss the various co-teaching methods and how to improve your planning and collaboration time with your co-teacher to improve your lessons and hone your teaching skills.</p> <p><u>*Participants are requested to bring their own device.</u></p> <p><i>Examples in English and Spanish.</i></p>	<p>Vanessa Sosa and Marisa DeSerio</p> <p>Riverhead School District</p>

<p>26. Modifying Curriculum to Create ELL Friendly Materials Across Content Areas</p> <p>Grades K-12</p>	<p>A focus on modifying curriculum related materials such as presentations, texts and visual aids in the classroom. Presenter will discuss how modifications are used/implemented and how to create your own materials that are specific to your curriculum based on the students' proficiency levels and learning styles. Attendees will be exposed to different tools and useful technology for creating and adapting lessons to better support and differentiate instruction for a diverse population of students.</p> <p><i>Examples in English and Spanish</i></p>	<p>Melissa Gordon and Ana Manas Lopez</p> <p>Riverhead School District</p>
<p>27. Engaging SIFE (Students with Interrupted Formal Education)</p> <p>Grades K - 6</p>	<p>How to engage these emerging bilingual students in content and literacy work. Exemplars, discussion, potentially video snippets or student work analysis will be used. Attendees can adapt classroom content for low-literacy or SIFE; building coherently on academic skills.</p> <p><i>Examples in English and Spanish.</i></p>	<p>Erica Peralta</p> <p>William Floyd School District</p>
<p>28. Principles of Supportive Supervision</p> <p>Chairs, Supervisors, Ed. D Candidates</p>	<p>This workshop will provide essential strategies to support current and future World Language leaders. World Language administrators are encouraged to share their own ideas and suggestions on successful supervisory practices.</p>	<p>Dan Saitta</p> <p>Valley Stream School District</p>
<p>29. Bienvenidos a Mindfulness</p> <p>Grades 6-8</p>	<p>Welcome to Mindfulness! Participants will make connections between Social Emotional Learning and the World Language classroom through activities in English, Spanish, French, and Italian. Activities are topic based, address ACTFL standards and use the target language.</p> <p><i>Examples in English, Spanish, Italian and French.</i></p>	<p>Regina Casale</p> <p>Longwood School District</p>
<p>30. I Hear Voices: Embedding Student Recordings into Presentations</p> <p>Grades K - 12</p>	<p>This presentation is an interactive voice and hands-on workshop! Attendees will record themselves, learn how to embed student voices into presentations and use Audacity, Vocaroo, PowerPoint and Google slides.</p> <p><i>Examples in English and Spanish.</i></p>	<p>Becky Mayr</p> <p>Longwood School District</p>