

NEWSLETTER

January 2019

WWW.LILTFL.ORG

Cheryl Sosa, Editor

Volume 39 Number 1

csosa@liltfl.org

Happy New Year!

The Executive Board and I do hope that your holidays were a joyful, peaceful, relaxing time spent with family and friends. As we begin 2019 we also begin the second semester of the school year. This is the perfect time to review our teaching practices and perhaps try out some new ideas. This is a great time to check out all that LILT has to offer!

Consider attending one of our Professional Development Workshops presented by colleagues willing to share their successes in the classroom and help us become better at what we do. There are some exciting workshops available to choose from! Online registration for our workshops is now open on our website, WWW.LILTFL.ORG, where you will also find descriptions and details.

The LILT Poster Contest and Student World Language Competition give you the opportunity to showcase your talented students. Show them the recognition they deserve in their language

classes! Visit the LILT website for information.

Once again we will be holding our annual Spring Membership Meeting at which time we will honor LILT members who will be retiring from the profession. It is always a fun event that gives us a chance to mingle with those that share our passion as well as a nice way to wind down the school year.

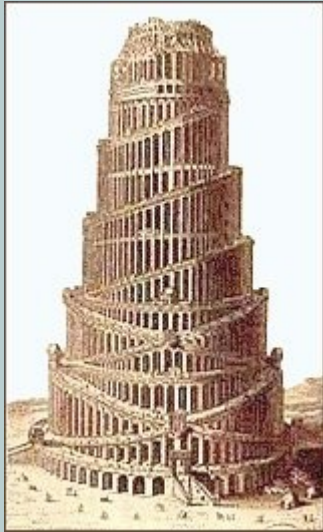
Did you know LILT offers stipends and grants? Consider applying for a stipend or grant to help defray the cost of a conference or assist in the implementation of a new idea in your classroom. LILT also recognizes the achievements of colleagues as well as our students. If you have someone in mind you would like to honor, nominate them for an

award. The recipients will be invited to attend our Spring Dinner to receive their recognition. Engraved plaques are also available for purchase for both middle school and high students who excel in a World Language.



*When you do nothing
you feel hopeless and
powerless. But when
you get involved you
feel the sense of hope
and accomplishment
that comes from
knowing you are
working to make
things better.*

Maya Angelou



Do you know of an individual or association that promotes World Language studies on Long Island? LILT has a Friend of World Language Award granted to someone who goes above and beyond to further World Language education. Applications as well as information for all LILT offers can be found online on our website. Be sure to visit our website for a complete list of the many opportunities for our

members. And don't forget to renew and update your membership for the New Year. Your support is greatly appreciated!

Enjoy the rest of the school year!

Donna DiNatale
Interim President LILT

Message from the Editor

Happy New Year! Hopefully we have returned to school feeling rested and recharged after some holiday cheer and reflection. Many have committed to a change of habit, a resolution perhaps or just a promise to self to be a better you. As winter continues and the temps lower, the promise of longer days is just around the corner. One of my reflections was remembering the success of our November Conference and how I can continue to grow professionally from lessons learned from colleagues.

Sitting in the auditorium of Great Neck North High school, listening intently to Juan Carlos share his inspiring experiences, I was transported back to my junior

high school ALM French class repeating in my head "Où est Silvie?.... au lycée..." and the rest of the dialogue that followed. At the time it was considered cutting edge. I remember my first week of class getting a box set of 45s, records that we were entrusted with for the year, to use for homework and recitation practice. I couldn't wait to get home and pull them fresh out of the box, unwrapping the plastic surrounding this maroon colored cardboard, popping them on the record player and listening over and over to that beautiful accent, mimicking the lines!

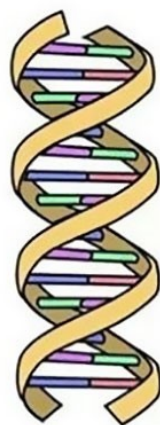
Admittedly I had no life. I couldn't help wondering if my current students even knew what a 45rpm is. So, yes, technology has evolved, changing the way we live, the way we work and the way we learn. Access to language learning has become readily accessible at our finger tips. We may or may not possess the skill set or time to research all of them. There are apps galore, Duolingo, Babbel, Mindsnacks, Rosetta Stone among them. Daniela Higueros, our Member at Large, has done some of the work for us! Check out Daniela's article in this issue for some useful tips on some of the available apps that can easily be implemented in the language teacher's repertoire.

In the spirit of becoming your better self, the LILT board would

like to invite you to become more involved in our organization. Consider running for an office, submitting an article, leading a workshop and getting your students involved by participating in our Student World Language Competitions. Volunteer to be part of this wonderful, local, professional organization. LILT offers unique opportunities for professional development as well as opportunities for our members to celebrate our students' achievements. Information regarding open offices as well as descriptions of what each entails are available on the website.

Cheryl Sosa
Editor
csosa@liltfl.org

NORMAL DNA



ITALIAN DNA



babbel





DON'T FORGET TO RENEW AND UPDATE YOUR LILT MEMBERSHIP FOR THE 2019 CALENDAR YEAR!

Annual Conference

Member Rates for Events and Activities

Student Poster Contest*

Student World Language Competition*

Student Award Plaques

Professional Development Workshop Series

Fall and Spring Membership Dinners

Grants and Awards for Teachers and Students

Your Professional Network and Voice on Long Island!

**Renewal must be completed by February 15 in order to be eligible for these activities.*

VISIT LILTFL.ORG TO RENEW AND UPDATE YOUR PERSONAL PROFILE ONLINE

(Help us keep you connected! Click "Membership" on website then LILT Personal Profile to update change of name, school, address, phone)

WWW.LILTFL.ORG



2019 STUDENT WORLD LANGUAGE COMPETITION



LILT is proud to announce its annual Student World Language Competition:
a fun and exciting way to further involve your students in the World Language Classroom! Showcase your students and give them a chance to receive special recognition.

This year's competition will feature 6 categories:

Written Categories

Written Original Poetry

Written Original Essay

Video Categories

International Vocal Music Video / ASL Song Interpretation Video

International Dance Video

Poetry Recitation Video / ASL Poetry Interpretation Video

Authentic Speaking Task / ASL Production Video

1st Place, 2nd Place, 3rd Place, and Honorable Mention medals will be awarded in each category, as well as a "Best of" video for the submitting teacher.

For Information, Details, Registration, and Submission Instructions, visit the [LILT website](http://liltfl.org).

****New this year.*** Registration and all submissions will be done electronically online. ***Deadline – March 1, 2019***

****Judges Needed:*** Judges will review and submit results electronically online

Contact Van Grasso, if interested: vgrasso@liltfl.org

What's App? Helpful Apps to Enhance World Language Learning

Within a world language classroom, there are various pieces of technology that help students learn their targeted language. By using technology and apps, there are numerous benefits for students of all ages. Most of the apps that supplement foreign language learning are designed specifically to make learning a new language simpler. The apps use varying techniques that engage the learner which helps keep the interest and makes learning the new language more successful. The concepts and objectives are built upon one another to allow for stronger language development. The apps that encourage foreign language learning through interactive lessons and developmental building for all ages are what will be focusing on in this review. The three best apps for foreign language development that can also be implemented into classrooms are Duolingo, Rosetta Stone Kids, and Learning by Mindsnacks.

Duolingo is a commonly used app for people that are needing to learn a new language and are struggling. By incorporating motivation through the use of "streaks," this app is successful through the consistent use of its users (Duolingo, n.d.). This app can be implemented into classrooms that are teaching a foreign language as a supplemental activity that encourages reading, writing, and speaking the language. Duolingo offers programs in over 40 different languages (Duolingo, n.d.). For use in a classroom or throughout a school, there are school specific settings and accounts that can be utilized.

The Duolingo school programs offer addi-

tional views for the teacher to see the progress of each student as they move through their individual programs. Duolingo is one of the most promising apps that can be used within a school setting to help teach a world language.

Rosetta Stone is a commonly used program for many adults around the world. Recently, the company released a program that is created specifically for kids ages 3-6 years old called Rosetta Stone Kids (New Rosetta Stone Kids App, n.d.). This new app was designed for younger children and is developed similar-



ly to the methods of learning within Common Core. Since the program is new, Spanish is the only language currently available. Although the languages are limited now, there is still an

excellent platform established that will aid in younger students learning a foreign language. This particular app is excellent for use in classrooms because the design of the app's programs aligns with methods of Common Core. With this app, teaching in a method that students are familiar with and in a fun and engaging manner, younger students have been very successful in mastering the foundational concepts of Spanish by using this app.

Learning by Mindsnacks is the next app that encourages learning through games. This app would be an excellent learning reward for students in a world language classroom. By providing students with interactive games that also reinforce the world language they are learning, there are amazing results.

Mindsnacks offers programs in nine different languages and will be adding a math component in the future (Mindsnacks, n.d.). Students that utilize the programs through Mindsnacks are able to successfully improve their world language skills through video games which is remarkably intriguing for all students. Students and teachers are able to track their progress through the various games within Mindsnacks which give both parties an accurate indication of the student's ability and competence in that specific concept.

Duolingo, Rosetta Stone Kids, and Learning by Mindsnacks are all excellent apps that can be implemented in different ways into a foreign language classroom. Whether the apps are being utilized as a supplemental activity or reward system, there are tremendous benefits to students of all ages to utilize these programs to reinforce what is being taught in their classroom.

References

Duolingo. (n.d.). Retrieved from <https://www.duolingo.com/>

MindSnacks. (n.d.). Retrieved from <https://www.mindsnacks.com/>

New Rosetta Stone® Kids App - Lingo Word Builder. (n.d.). Retrieved from <https://www.rosettastone.com/lp/itsasmallworld/>

Daniela Higueros
Member at Large





2019 ELECTION OF OFFICERS

*"What you do has far greater impact
than what you say."*

Stephen Covey, author and educator

We are looking for a few good World Language Enthusiasts!

In accordance with the LILT Constitution and Bylaws, the LILT Executive Board is calling for nominations for the following two year term positions for 2019–2021:

President

1st Vice President

2nd Vice President

Secretary

Treasurer

Member–At–Large



Any eligible LILT member may submit his/her own LILT Candidacy Application Form by **February 1, 2019** for any one of these positions, if he/she meets the criteria set forth in the constitution.

Detailed descriptions of each position can be found on the LILT website, www.liltfl.org

Online applications are now being accepted.

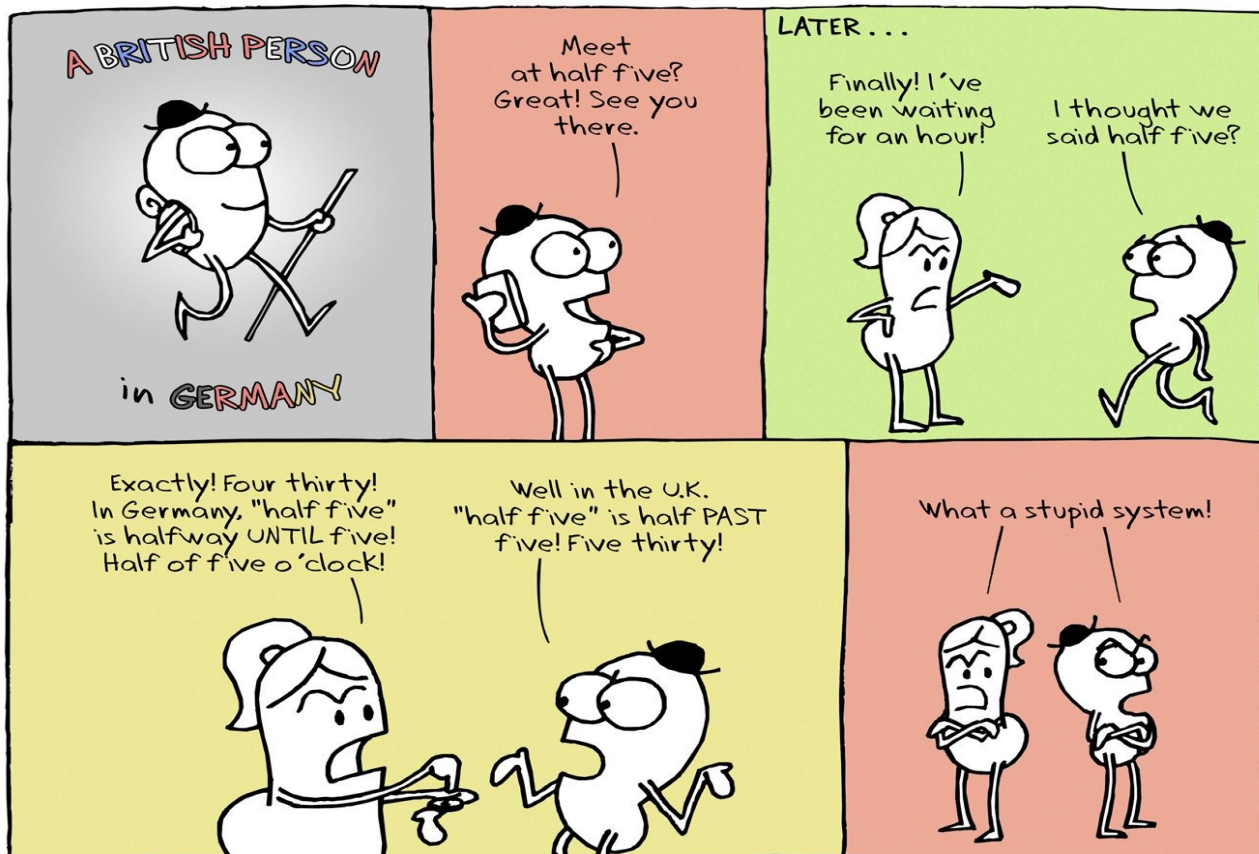


SAVE THE DATE:
Spring Membership Dinner
Thursday May 30, 4:30 to 7:30
Old Street Grill, Smithtown

Retiring teachers who have been LILT
members for the past three consecutive
years will be honored.

Forward names to: ddinatale@liltfl.org

ITCHY FEET



© 2017 - Rik Catling & Malachi Ray Rempen

www.itchyfeetcomic.com

LILT Poster Contest
Celebrate National Foreign Language Week!
March 4 - 10, 2019

Poster Contest Theme:
Making Connections - Languages Are Key
DEADLINE FOR SUBMISSION: FRIDAY MARCH 15, 2019

*Please read the directions carefully to avoid disqualification of student entries

All information, required check-off list and submission form are available

on the LILT website: WWW.LILTFL.ORG

1. Directions for Students
2. Directions for Teachers
3. Drop-off Locations
4. Submission Form (print 2 copies)
5. Poster Contest Check-off List

Your LILT membership must be paid by February 15, 2019 in order for your students to be eligible.

CONTACT PERSON:
Dr. Patricia Lennon-Murphy
Poster Contest Committee Chairperson
E-mail: plennonmurphy@liltfl.org





2019 Professional Development Workshops

Title: Core Practices in the Mandarin Classroom

Presenters: XianXian Cascella, Maggie Wu, David Schultz, Xinyuan Li, Amber Wang, Jessica Fu Grades: K - 12

Location: Glenwood Landing School (North Shore School District)

Date: Saturday January 26 Time: 9:30 am - 12:30 (coffee and bagels will be served 9:00 - 9:30 am)

A focus on the characteristics of ACTFL core practices. Attendees will be able to discuss tasks and activities that are essential for Mandarin teachers to understand, take responsibility for and be prepared to carry out. A few Mandarin teachers will demonstrate how they apply the ACTFL Core practices in the classroom. There will be a question and answer session at the end. Workshop will be conducted in Mandarin.

Title: The Global Classroom: ACTFL 5 Cs through Cinema

Presenter: Regina Casale Grades: 6 - 12

Location: Plaza MAC Theater Patchogue Date: Tuesday February 5 Time: 4:30 pm

Participants will engage in pre and post screening activities for the film Deputized by Sue Hagedorn (in English with Spanish subtitles) about the 2008 hate-crime murder of Ecuadorian immigrant Marcelo Lucero in Patchogue which shone an unwelcome spotlight on the intolerance of some Long Islanders toward a growing immigrant community. It also led to an unexpected career change for his brother, Joselo. The sample lessons will stem from ACTFL's 5 Cs; using the three modes and will also include a sample reflection tool for Intercultural Communication. Teachers will be able to immediately implement lessons based on the film and also gain knowledge of how to create an Intercultural Communication Reflection tool for other films. After the film, Mr. Lucero, our guest speaker, will also be in attendance for Q/A.

Title: Landing Your First Language Teaching Position!

Presenter: William Anderson Location: Massapequa HS Room 121

Date: Thursday February 28 Time: 4 - 6 pm

Are you searching for your first teaching job? Maybe you are looking for a new position? In either case, join us as we discuss the ins and outs of the job search: crafting your resume, marketing yourself, finding job openings, interview preparation, mock interview questions, and negotiating your position. This workshop will be interactive. Bring your resume! Participants will provide feedback (via Padlet) to guide the workshop and will participate in mock interviews. There will also be time to review individual resumes.



2019 Professional Development Workshops

Title: Successful Strategies For FLACS Checkpoint A

Presenter: Lori Senia Grades: 6 - 8

Location: Oakdale-Bohemia Road MS Room 32

Date: Wednesday March 20 Time: 4 - 6 pm

A showcase of successful strategies and techniques to better prepare your world language students for the FLACS A examination. All four skills will be addressed: listening, speaking, reading and writing. This is an interactive workshop where participants will be able to use and practice the suggested techniques during the presentation. Examples in Spanish but applicable to all languages.

Title: Incorporating Differentiated Assessments using Google Tools

Grades: 6 - 12 Presenters: Victoria Pappas and Giuseppina Santi

Location: Connetquot HS Room 159

Date: Thursday March 28 Time: 4 - 6 pm

Many districts are utilizing the Google domain as a tool for technology. Provide your students with a voice and choice using various strategies. We will showcase project based learning through the use of Google tools highlighting differentiated methods of assessment. Hands-on learning, presentation materials, and discussion during this informative and interactive presentation. Varied methods of assessment techniques and technology skills will be highlighted with the use of creating assessments through Google. Bring Your Own Device.



Please visit our website, www.liltfl.org
for registration and information

The capacity to learn is a gift; the ability to learn is a skill; the willingness to learn is a choice.

Brian Herbert



LILT Awards, Grant and Stipend

Application Deadline: April 15th

KATHLEEN ANN LYONS MEMORIAL LILT EXCELLENCE IN TEACHING AWARD:

The Kathleen Anne Lyons Memorial Excellence in Teaching Award, in the amount of five hundred dollars (\$500), is to recognize and honor the work of outstanding teachers of World Languages on Long Island.

LUCILLE DIPIETRO LAMBERT LILT STUDENT AWARD FOR EXCELLENCE IN WORLD LANGUAGE STUDIES ON LONG ISLAND:

The Lucille DiPietro Lambert LILT Student Award for Excellence in World Language Studies on Long Island of five hundred dollars (\$500) is presented to outstanding graduating seniors whose teachers are able to acknowledge fine language achievement by nominating their top language student(s). Each school may nominate more than one June graduate.

RICHARD B. GENTILE LILT TEACHER INCENTIVE GRANT:

The Richard B. Gentile LILT Teacher Incentive Grant is for a project or projects a teacher may wish to inaugurate for which a district would not normally budget. The maximum for this award is six hundred dollars (\$600).

LILT FRIEND OF WORLD LANGUAGES AWARD: The friend of World Languages Award is open to an individual or association who advocate, promote and/or further World Languages study on Long Island above and beyond their daily responsibilities.

LILT STIPEND to attend a world language professional conference other than LILT.



As part of our Professional Development Workshop series, LILT offered their first webinar for members. Dr. Jennifer Eddy from Queens College presented information on the proposed changes in NYS Language Standards. A follow up workshop with Dr. Eddy was then given at Connetquot High School for those who wanted further training in the new standards. Thank you Dr. Eddy for your commitment to our profession!



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**t-shirts are available in blue or
black**

**Contact Donna DiNatale
ddinatale@liltfl.org**

**Thanks to all our participants for
their submissions in our
Instagram Travel Photo Contest!
It was a pleasure to see all
your photos!**

**Submit your best
travel photos each month to our
Social Media Coordinator, Emilio
Sosa at esosa@liltfl.org
for your chance to win a \$10 gift
card to Dunkin'!**

**Keep those photos coming!
Non-winning photos must be re-
submitted each month in order to
be
re-considered.**

LILT 2018 Annual Conference



On Saturday, November 10, 2018, LILT held its annual conference at Great Neck North High School. Dr. Juan Carlos Cabral, the keynote speaker, was nothing less than inspiring!

A special thank you to our co-chairs, Mady DeLuccia and Chris Pipala for their help and all of the workshop presenters who shared their time, knowledge and passion for language with us. Attendees selected from twenty different workshops that included all aspects of language study such as: art, games, project based learning, music and technology.

On behalf of the LILT Executive Board, thank you for all your support to make our 2018 Annual Conference a great success! Your participation and dedication to our profession is greatly appreciated. We value your opinion and welcome any and all suggestions that you may offer for future LILT sponsored events.

Mark your calendars for next year! 2019 Annual Conference November 16 @ Longwood High School.

2019 Important Dates

Feb 7-9 NECTFL Conference, New York City	July 8-11 AATSP Convention, San Diego, CA
Feb 15 LILT Membership deadline (Membership is for calendar year)	July 14-17 AATF Convention, Philadelphia, PA
Mar 1 LILT Student World Language Competition deadline	Sept /Oct TBD LILT Fall General Membership Meeting,
Mar 4-8 National Foreign Language Week	Nov 1, 2 NYSAFLT Conference, Saratoga Springs, NY
Mar 8 FLACS Conference, Hofstra University	
Mar 15 LILT Poster Contest deadline	Nov 16, LILT Annual Conference, Longwood High School
Mar 31 LILT Plaques order deadline	
Apr 15 LILT Awards, Grant & Stipend deadline	Nov 22-24 AATG/AATI/ACTFL Annual Convention, Washington DC
May 30 LILT Spring General Membership Meeting	Dec 1 Deadline to submit proposal for Professional Development workshop

The illiterate of the 21st century will not be those cannot read and write, but those who cannot learn, unlearn and relearn.

Alvin Toffler