

2020 Professional Development Workshops

#1 Title: The Many Ways to Empower NLA Students Through La Casa en Mango Street

Presenters: Adriana Devers

Grades: 9 - 12

Location: (Art School/Theater) Teatro Experimental Yerbabruja 17 2nd Ave. Bay Shore, N.Y.

Date: **Monday, March 9**

Time: 6 - 8 pm

Sandra Cisneros, *La Casa en Mango Street* presents a variety of topics on social issues that we still face in today's society. Literature is meant to empower, to connect, to build a bridge that allows the readers to see themselves through the story at hand. *Mango Street* does just that, it tells a story that many of us can connect to, it teaches our students the value of their own stories and the impact that our heritage has on us. This workshop addresses the main themes presented in the novel, with useful student centered activities, writing assignments and other tools that would add more value to your lesson (if it's already part of your curriculum) or would make you want to add it to your repertoire. *Workshop and examples in Spanish.*

#2 Title: Teacher Tool Kit for Can Do Statements and Comprehensible Activities

Presenters: Anna Domingo & Margaret Krone

Grades: 9 - 12

Location: Commack High School, Room 104

Date: **Wednesday, March 18**

Time: 4-6pm

Are you interested in engaging, student-centered activities that require minimal to no advance preparation? We will showcase a variety of activities that will get your students talking and using the target language while also meeting their diverse needs as learners. Activities presented will cover a wide range of skills. *Examples provided in Spanish and Italian.*

#3 Title: EdPuzzle: Engaging and Comprehensible World Language Video Activities

Presenter: Elizabeth Villajos

Grades: 6-8, 9-12

Location: Berner Middle School, Massapequa, Room 200

Date: **Wednesday, April 1**

Time: 4 - 6 pm

Are you looking to incorporate cultural and authentic videos into your classroom? Learn how EdPuzzle is a perfect learning tool as it hooks students in the learning process, it self-differentiates, and easily allows teachers to create comprehensible, story-based world language activities. *Examples provided in English, Spanish & French.*

#4 Title: Active Learning Using Bloom's Taxonomy and ACTFL's Can-Do Statements to Create an Engaging, Student-Centered Learning Environment

Presenter: Tina Marie DeFalco

Grades: K - 5, 6 - 8, 9 - 12

Location: Miller Place High School, Room 109

Date: **Saturday, April 18**

Time: 10am - 12pm

Active Learning: Using Bloom's Taxonomy and ACTFL's Can-Do Statements to Create an Engaging, Student-Centered Learning Environment. This workshop will help educators organize their lesson planning and curriculum development in accordance with the application of Bloom's Taxonomy and ACTFL's Can-Do Statements to create immersive, differentiated, engaging lessons and activities where students can become active learners through the acquisition of the target language. *Examples provided in English and French.*

#5 Title: Understanding Social Justice Through Music

Grades: 9 - 12

Presenters: Cheryl Sosa & Emilio Sosa

Location: Connetquot High School, Room TBD

Date: **Thursday, April 23**

Time: 4-6pm

Participants will explore how music and music videos can be used in the WL classroom to explore social justice issues and build intercultural competence.

Examples provided in Spanish.

#6 Title: Transform Your Teaching with Task Cards!

Grades: 6 - 8, 9 - 12

Presenters: Christina Margiore

Location: North Shore High School, Room J5

Date: **Saturday, April 25**

Time: 10am - 12pm

In this workshop, participants will learn how to create and utilize task cards in their classes. Task cards are easy to make and can be highly engaging when paired with certain activities. I will be showing participants how to create their own task cards, and talking about a variety of activities that can easily be adapted into your lesson on Monday! *Examples provided in English and Spanish.*